

Second Grade Priority Standards

Grading Scale- English Language Arts, Mathematics, Social Studies, Science and Technology

4: Exceeds Standard 3-3.5: Meets Standard
2-2.5: Approaching Standard 1-1.5: Below Standard

English Language Arts

MLS Standard	Reporting Topic	Initial Quarter for Progress Grade
2.R.1.A.b	Fiction Comprehension	1
2.R.2.A.a	Fiction Story Elements and Sequence	1
2.R.3.A.b	Nonfiction Comprehension	1
2.R.1.B.a,c	Vocabulary	1
2.R.3.C.a	Main Ideas and Supporting Details	1
2.R.3.A.c	Nonfiction Text Features	1
2.W.2.C.a-f	Narrative Writing	1
2.W.2.B.a-e	Informative/Explanatory Writing	1
2.RF.4.A.a	Reading Fluency	2
2.W.2.A.a-e	Opinion Writing	2

Mathematics

MLS Standard	Reporting Topic	Initial Quarter for Progress Grade
2.NBT.A.3-5	Understand Place Value of Three-digit Numbers	1
2.RA.A.1	Demonstrate Fluency with Addition and Subtraction within 20	1
2.NBT.B.8	Add or Subtract Within 1000, and Justify the Solution	2
2.GM.D.12	Work with Money	3
2.GM.D.10	Work with Time	3
2.GM.B.5,7	Measure and Estimate Lengths in Standard Units	4
2.DS.A.3-5	Represent and Interpret Data	4
2.GM.A.3.a	Learning Fractions Through Shapes	4

Science

MLS Standard	Reporting Topic	Quarter Taught
2.PS1.A.1	States of Matter	1
2.ESS2.B.1	Landforms and Bodies of Water	2
2.ESS2.A.1	Changes to Earth's Surface	3
2.LS2.A.1	Growing Conditions of Plants	4
2.LS2.A.2	Dispersing Seeds and Pollinating Plants	4

Social Studies

MLS Standard	Reporting Topic	Quarter Taught
2.PC.1.D.a	Analyze how being an active and informed citizen makes a difference in your community.	1
2.E.4.A.b	Demonstrate how people use money to buy and sell goods and services.	2
2.EG.5.F.c	Describe why people of different groups settle more in one place or region than another.	3
2.EG.5.G.a	Explain how geography affects the way people live today.	4

Technology

* The order that technology skills are taught varies by building.

Reporting Topic	Quarter
Basic Computer Operations	Varies
Mouse Skills	Varies
Keyboarding Skills	Varies
Word Processing Skills	Varies

Grading Scale- Work Habits and Social Skills

0: Often S: Sometimes R: Rarely

Work Habits	Quarter
Displays Perseverance Towards Meeting Individual Goals	All
Listen and Follow Directions	All
Actively Participates in Class Discussions/ Activities	All
Displays Self-control	All
Makes Good Use of Time	All
Social Skills	Quarter
Communicates Effectively	All
Works Cooperatively With Others	All
Respects the Rights and Property of Others	All

Grading Scale- Art, Music and Physical Education
4: Exceeds Standard **3-3.5:** Meets Standard
2-2.5: Approaching Standard **1-1.5:** Below Standard

Art

Reporting Topic	Quarter
Experiment with various materials and tools to explore personal interests in a work of art or design.	1
Make art or design with various materials and tools to explore personal interests, questions, and curiosity.	2
Create works of art about events in home, school, or community life.	3
Repurpose objects to make something new.	4

Music

Reporting Topic	Quarter
Demonstrates an understanding of the elements of music: Rhythm.	1
Demonstrates an understanding of the elements of music: Dynamics.	1
Demonstrates an understanding of the elements of music: Melody.	2
Demonstrates appropriate performance and rehearsal skills and etiquette.	2
Demonstrates an understanding of the elements of music: Timbre.	3
Demonstrates an understanding of the elements of music: Composition.	3
Demonstrates an understanding of the elements of music: Meter.	4
Perform appropriately for the audience and purpose.	4

Physical Education

Reporting Topic	Quarter
Demonstrate locomotor skills in combinations.	1 & 2
Demonstrate independence and good use of time while participating in physical activity.	1 & 2
Demonstrate individually and with a partner, manipulative skills in a stationary position and while moving.	3 & 4
Demonstrate motor skills and knowledge of rules while participating in low organized games.	1, 2, 3, 4

STANDARDS-BASED GRADING FAQs

1. My child is not at a 3, should I be concerned?

These are end of year standards. When standards are first introduced, it is to be expected that a student will not be at a 3. It is important to monitor growth on the standard as the year progresses. If you do not see growth as the year progresses, that would indicate an area your student needs more support with.

2. How do standards-based grades compare to traditional grades?

In a traditional grading system, the grade is an average of the work for the quarter. Student grades can fluctuate from quarter to quarter and throughout the quarter. A student may struggle early on in the quarter with a concept and then master the concept by the end of the quarter. However, those early grades would be part of the average and the end of quarter grade would not be an accurate reflection of the student’s knowledge of the subject matter. With the standards-based approach the scores are not averaged, rather the grade would reflect where the student is in respect to the standard at grade card time. A student who begins the quarter with 1’s may progress to a 2 or 3 as the quarter progresses and the grade card would reflect that the student is now a 2 or 3.

3. Where can I get additional information on the standards that are being taught and standards-based grading?

The list of priority and supporting standards that will be taught throughout the year are available on the district website.

- 1- Website: www.waynesville.k12.mo.us
- 2- Click on the “Departments” header.
- 3- Choose “Instructional Services/Curriculum”
- 4- On the menu on the left-hand side, choose “Pre-K to 6th Grade Curriculum Documents”.
- 5- Choose the grade level and content area you would like to access.
- 6- Additionally, there is also a brief informational video on standards-based grading on the “Guide to Standards Based Grading” tab.
- 7- Please contact your student’s school with any additional questions.

Waynesville R-VI School District

Guide to Standards Based Grading



Second Grade

The Waynesville School District utilizes standards-based grading for grades PK-6. The standards that are being assessed are aligned to the Missouri Learning Standards. The complete set of Missouri Learning Standards are available on the Missouri Department of Elementary and Secondary Education’s website, www.dese.mo.gov.

The grade-level standards outline what students should know and be able to do by the end of the school year. As students progress through the year teachers are looking for student growth towards meeting the expectations of the standards. At grade card time, students will be marked based on where the student currently is in respect to the expectations of the standard.

During first quarter, teachers are laying the foundational base for most skills and many skills may not be formally assessed on the report card, as additional instruction is necessary before progress will be assessed for report card purposes. Please keep in mind that if your student has less than a 3 on a standard in first quarter, that does not necessarily indicate an area of concern. As the standards are end of year expectations, scores of less than 3 can be expected. The important part will be to look at student growth on the standard in subsequent quarters; continued growth is what you should be looking for. During conferences your student’s teacher will discuss your student’s progress on the standards and will alert you if there are standards that are an area of concern.